



1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30

Empowering volunteering in schools

Proposed by Adrian Plesca, Youth Club 2.0, Moldova
EUPAS General Assembly, 14.10.2016

Representing Youth Club 2.0 at the EUPAS General Assembly, we underline the importance of volunteering in the process of personality forming which every students has to pass through in order to gain a set of valuable experience what would help him in his later activity.

EUPAS Political Programme states that: “Sport clubs, beneficial societies, political organizations and any other bodies uniting volunteers are essential for multiplying democratic values and the cohesion of the society. Furthermore they are very important for helping the very young citizens in developing their character by interacting with others who have different backgrounds and opinions. Engaging in the voluntary sector must be actively promoted at schools and supported by teachers and parents. Timetables and training sessions must be geared to each other in consequence of a strong cooperation including joint events.”

Schools as the only place that connects all the pupils should have the role of a volunteering-promoter for everyone studying. In the meantime the majority of the European schools do not promote volunteering through their pupils and do not recommend organisations or activities the youngsters should join.

In some lyceums from Europe who have optional lesson, was introduced volunteering as an optional lesson which means that pupils should volunteer 80-hours/year in order to exclude another optional lessons from their timetable.

Volunteering is an activity that shouldn't be imposed and it has to be done only by the ones who want to do this, the reason why we propose introducing volunteering as an optional lesson in every European school and include the volunteering time amount in the lyceum Diploma.

31

32 We, the European Pupil's Association

- 33 • Assuming that more than 70% of the European Pupils are not actively
34 involved in any volunteering activity;
- 35 • Assuming that the number of young people who use to spend their time on
36 activities like: video-gaming, Internet surfing a.o. is constantly increasing;
- 37 • Assuming that the majority of pupils are not connected to other people
38 than their schoolmates;
- 39 • Assuming that volunteering is a useful way of spending time on community
40 and personal development;
- 41 • Understanding that volunteering creates opportunities, possibilities that
42 every pupil needs;
- 43 • Assuming that the majority of volunteering organisations do not have
44 enough resources to promote themselves enough to reach every pupil.

45 **Call upon the members of the European Parliament, especially the Committee**
46 **for Culture and Education to:**

- 47 • Take the implementation of this statement into account, especially
48 regarding lyceums;
- 49 • Initiate an open dialogue with the institutions responsible for educational
50 system in every country of Europe (including EaP countries);
- 51 • Initiate a strategy to be proposed to the schools all around Europe
52 regarding the Empowerment of volunteering in schools.

53

54

55